

Pathway into University



About Newcastle College

- One of the best performing colleges in the UK – Ofsted 2008.
- One of the largest colleges in UK with nearly 30,000 students.
- Main campus in Newcastle city centre.
- Smaller classes - more help from tutors.
- International students will be studying with UK students – help to improve your English and exam results.
- Great facilities – we're investing over £250million on our city centre campus.
- Very quick offer letters - usually within 3 working days.
- VIP student support package available which provides 24 hour support to new students for the first month.

English courses

- We have English courses starting throughout the year, usually every Monday.
- We teach English at all levels, from Elementary to Advanced.
- Study 15, 20 or 25 hours a week.
- British Council accredited.
- Excellent value for money.

International Foundation Programmes

- Our IFPs are national qualifications and so are recognised by almost every university in the UK.
- IFPs in private colleges/universities are NOT national qualifications and will only allow students to apply to 1 or 2 universities. Many of our students go on to study at top rated universities (e.g. Newcastle, Nottingham, Durham, Warwick, York etc.).
- International students study alongside UK students – improve your English.
- Wide choice of subjects (over 15).
- English Language lessons are built into the course as standard.
- Will accept students who have IELTS 4.5 (but you must study extra English) - this means you can save both time and money.
- Competitive fees - cheaper than private colleges but with same results.
- Great support - smaller classes with individual tutors.

A-levels / International Baccalaureates

- Huge choice of subjects.
- Study with UK students.
- Great results – our students go on to study at the universities of Oxford, Cambridge, Durham, Newcastle etc.
- Optional extra English lessons available.
- Excellent value for money.

Foundation Degrees and Honours Degrees

- University awarded Foundation Degrees and Honours Degrees.
- Save around £9,000 over 3 years compared to most other university degree programmes - but still achieve a university awarded Foundation Degree or Honours Degree.
- Will accept IELTS 6.0.
- These courses offer a variety of work placements in UK companies.
- Many students have completed successful work placements and as a result been offered employment.

Masters

- Flexible start dates: February / June / September.
- 12 week Pre-MBA preparation course available.
- MBA validated by University of Wales.
- 12 month MBA available (without work placement) or 18 month MBA available (with work placement).
- MA qualifications validated by Leeds Metropolitan University.



Official UK Government 'Ofsted' Report 2008

Key strengths

- Empowering culture that raises aspirations of learners, staff and key partners.
- High success rates.
- Outstanding personal development and progress of learners.
- High quality and innovative teaching and learning.
- Very inclusive and learner focused college.
- Outstanding support, target setting and monitoring of students' progress.
- Many amazing buildings, resources and facilities to support learning.
- Outstanding governance.
- Significant contribution of the college to the regeneration and growth of its communities.

Newcastle College's main campus in the centre of Newcastle has several outstanding new buildings to deliver courses in highly professional environments.

Achievement and standards are outstanding. Overall success rates for both learners aged 16 to 18 and for adults at all levels are high. While many students enter the college with low levels of attainment, they go on to make outstanding progress in their main programmes, key skills and personal development. As a result progression is excellent.

Teaching and learning are outstanding. Teachers set high standards in the classroom; learners enjoy their studies and generally work hard. Teachers share good practice consistently and are innovative in developing new ideas. Resources for information and learning technology (ILT) are excellent and, along with well planned staff training, have had a significant positive impact on improving teaching and learning. For many learners their course exceeds their expectations.

Provision to meet the needs and interests of learners is outstanding. Varied curriculum with excellent progression opportunities. The college's approach to educational and social inclusion is outstanding. Key and basic skills and enrichment opportunities are skillfully embedded into the curriculum.

Tutorial support is excellent. Learners benefit from high quality one-to-one tutorial support. Students benefit from outstanding tutorial and learning support. High quality individual learning plans (ILPs) are used exceptionally well to set students' targets and monitor their progress. An outstanding feature is the use of the software to set and monitor meaningful targets for learners' personal development.

The college is strong financially and has an ongoing £250million investment programme in its many amazing buildings and industry standard resources to support learning and raise aspirations. It provides outstanding value for money and makes a significant contribution to the regeneration and growth of the communities it serves.

Strategic leadership, management and governance are outstanding. The principal provides inspirational and highly effective leadership. Robust business planning and quality improvement systems quickly drive up standards.

The effectiveness of provision is outstanding. The college provides welcoming and inclusive environments for staff and students; a strong 'can do' culture permeates the organisation. High standards have continuously improved during a period of exponential growth in students from increasingly diverse backgrounds and abilities.

Management information and comprehensive feedback from learners are used exceptionally well to inform actions for improvement. Equality of opportunity is at the centre of all aspects of college life and well supported through a very strong customer service focus.

[http://www.ofsted.gov.uk/oxedu_providers/full/\(urn\)/130552](http://www.ofsted.gov.uk/oxedu_providers/full/(urn)/130552)



UK College Inspection Awards & Rankings

Ofsted Inspectors use a four-point scale to summarise their judgements about achievement and standards, the quality of provision, and leadership and management, which includes a grade for equality of opportunity.

- Grade 1 – Outstanding
- Grade 2 – Good
- Grade 3 – Satisfactory
- Grade 4 – Inadequate

Summary of grades awarded to Newcastle College:

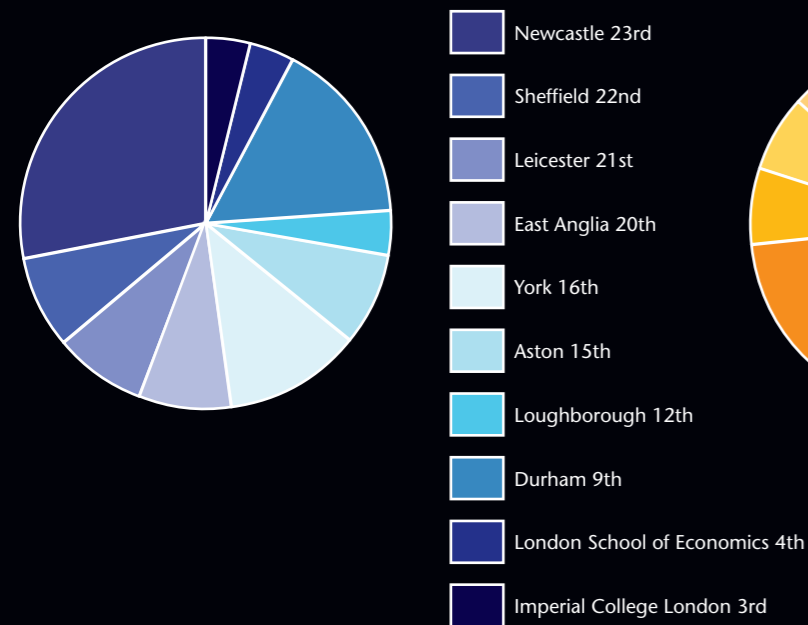
Effectiveness of provision	–	Outstanding: Grade 1
Capacity to improve	–	Outstanding: Grade 1
Achievement and standards	–	Outstanding: Grade 1
Quality of provision	–	Outstanding: Grade 1
Leadership and management	–	Outstanding: Grade 1
Equality of opportunity	–	Outstanding: Contributory Grade 1

Ranking	College	Grade 1	Grade 2	Grade 3	Grade 4	Inspecting Body
1	Newcastle College	6	-	-	-	Ofsted
2	Manchester College of Arts and Technology	4	1	-	-	Ofsted
3	Blackpool & Fylde College	2	4	-	-	Ofsted
4	City of Bristol College	2	3	-	-	Ofsted
4	Ealing, Hammersmith & West London College	2	3	-	-	Ofsted
4	Edinburgh's Telford College	2	3	-	-	HMIe
7	City College Manchester	1	5	-	-	Ofsted
8	Chichester College	-	5	1	-	Ofsted
9	City of Sunderland College	-	5	-	-	Ofsted
10	Dudley Technology College	-	5	1	-	Ofsted
10	Gloucestershire College of Arts and Technology	-	5	1	-	Ofsted
12	Glasgow Metropolitan College	-	5	-	-	HMIe
12	Leeds Thomas Danby College	-	5	-	-	Ofsted
14	Lincoln College	-	4	1	-	Ofsted
15	City College Coventry	-	2	4	-	Ofsted
15	Leeds College of Music	-	2	4	-	Ofsted
17	Cornwall College	-	2	3	-	Ofsted
18	Bournemouth & Poole College	-	1	5	-	Ofsted
19	Park Lane College Leeds	-	-	2	4	Ofsted

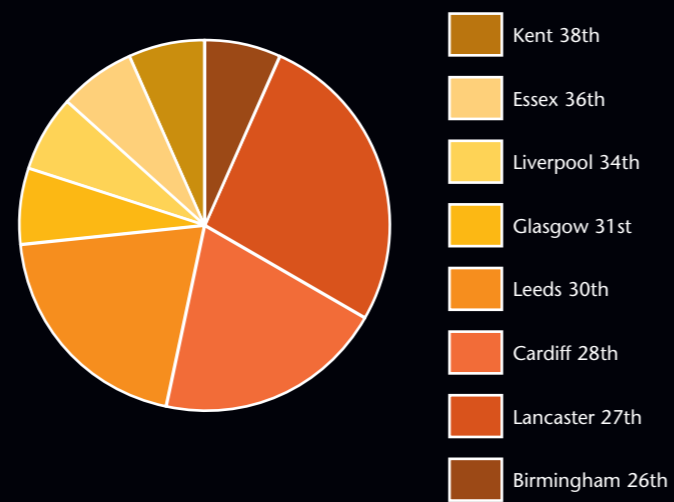
Student Destinations from Newcastle College

After students complete A Levels, IFP's or Cambridge Pre-U at Newcastle College, they have the opportunity to go to the top universities in the UK. The Times University Guide specifies which universities are at the highest standard each year. The following pie charts illustrate where our students went to in 2008/9, we have split the universities into 4 groups, the 1st quartile being universities like Cambridge and Oxford. More students than ever before went on to study at a top university of their choice, showing the high standard of our teaching.

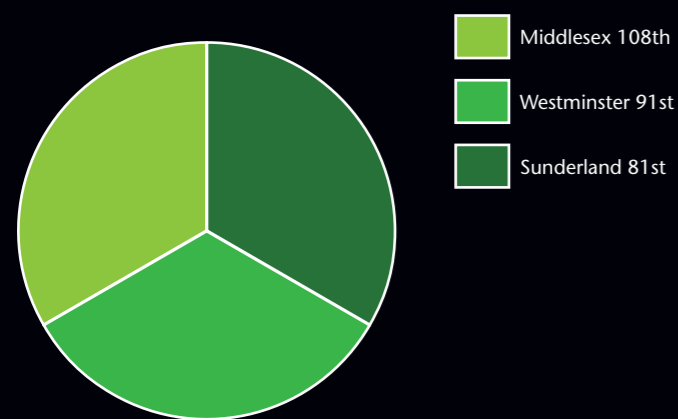
1st Quartile = 25 Students at 10 Universities



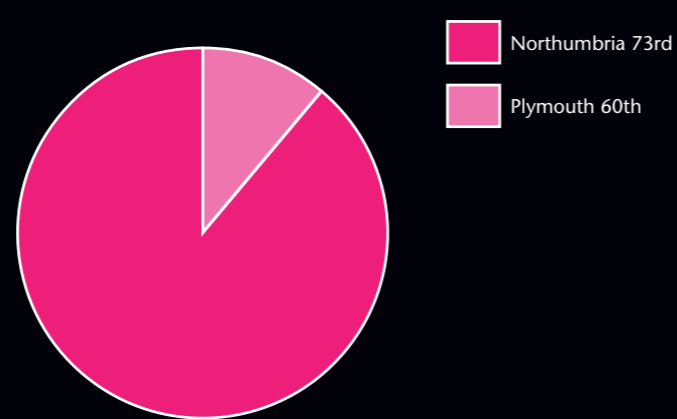
2nd Quartile = 15 People at 8 Universities



3rd Quartile = 9 People at 2 Universities



4th Quartile = 3 People at 3 Universities



International Foundation Programme (IFP)

International Foundation Programme at Newcastle College - study with UK students

- This is a nationally recognised programme accepted by all universities in the UK.
- This is a "pre-University" course that will lead to a UK university Honours Degree.
- It is for students who have completed all or most of their senior high school in their own country.
- This programme is different to other UK IFP programmes, it allows you to study with UK students.
- Students found places at top universities including York, Durham, Edinburgh, Newcastle, Warwick and Manchester.
- We have had 100% placement success in 2005, 2006, 2007 and 2008.
- Choose 3 subjects and study free English (6 hrs per week)
- Study over 9 months (normal), 6 months (intensive) or 5 months (super intensive).



Sample Students

Student Name	Country	Current Course
Jin Li	China	Aston University (Birmingham), BA (Hons) Business and International Relations
Zeyi Wang	China	Durham University, BA (Hons) Accounting and Finance
Muhammad Farhan Muqeem	Pakistan	Newcastle University, BEng (Hons) Mechanical Engineering
Fahad Almutairi	Saudi Arabia	The University of York, BEng (Hons) Electronic Engineering
Yik Ling Pang	Hong Kong	Durham University, BSc (Hons) Biomedical Sciences
Ka Tsun Choi	Hong Kong	The University of York, BA (Hons) Economics
Fan Ni Chan	Hong Kong	University of East Anglia, BA (Hons) Business Management

"Unlike many other IFP Programmes (INTO, KAPLAN, CEG) students are not locked into only a few university choices"

Pete Fiaschi, Director of International, Newcastle College.

IFP Progression Results 2007/08

Name	University Destinations and Degree Undertaken
Jin Li	Aston University (Birmingham), Business and International Relations
Ranran Lu	Cardiff University, Architectural Engineering
Sufyan Alhashel	Cardiff University, Banking and Finance
Zeyi Wang	Durham University, Accounting and Finance
Yik Ling Pang	Durham University, Biomedical Sciences
Shenglin Bai	Lancaster University, Business Studies
Simiao Zhou	Lancaster University, Finance
Yana Belokurova	Loughborough University, Banking Finance and Management
Arsalan Qureshi	Middlesex University, Diploma in Aerospace Engineering
Haseeb Hanif	Newcastle College, Business Management Course
Hong Yu Chen	Newcastle University, Accounting and Finance
Tong Li	Newcastle University, Business Management
Yosef Benzaid	Newcastle University, Electronics and Engineering
Muhammad Farhan Muqem	Newcastle University, Mechanical Engineering
Abdul Haziq Samat	Northumbria University, Finance and Investment Management
Rizwan Chand	Northumbria University, Mechanical Engineering
Dan Xie	The University of Birmingham, Business Management
Zeng Kang Jie	The University of Essex, Politics and Law
Onon Enkhtsag	The University of Sheffield, Accounting and Financial Management and Economics
Rownak Farha	The University of Sunderland, Pharmacology
Ka Tsun Choi	The University of York, Economics
Fahad Almutairi	The University of York, Electronic Engineering
Shuo Shang	University of East Anglia, Accounting and Finance
Fan Ni Chan	University of East Anglia, Business Management
Maxwell Ikebudu	University of Glasgow, Law/Business Management
Mohamed Aljasim	University of Leeds, Architectural Engineering
Joyce Tia	University of Leeds, Law
Iyiola Ajala	University of Leicester, Management Studies
Zhen Yang	University of Leicester, Mathematics
Callum Rhod s	University of Cambridge, Mathematics
Camelia Hedjazi	University of Westminster, Business Studies (International Business)



Testimonies

Tony Han, (China) now studies at Imperial College University, London (Aeronautical Engineering)

"I came to Newcastle college in 2006 to study A Level courses. As I expect, this college is one of the biggest in UK, great location with friendly atmosphere in campus.

James Wong, (Hong Kong) now studies at University of Manchester (Medicine)

"I am writing to tell you how pleased I was with the level of education Newcastle College gave me, particularly with regard to the excellent service offered by the International Office."

Lucy Nguyen (Vietnam) studied A Levels applied to Durham University (Science)

"I was lucky to get help from Newcastle College International Office. They helped me settle down in a new city. I made friends with many people from different countries. When I started my course the teachers usually gave me extra help since English is not my first language. They were willing to answer all my questions, not only in the lessons but also outside the class room. Thanks to them I received an offer from Durham University, one of the best universities in the UK. I do really appreciate all their help.

There are many (facilities) so I can keep in touch with my family by using email and find information which was relevant (to course). Generally speaking, studying at Newcastle College was an excellent experience. If I had a chance to choose again, I'd not hesitate to choose Newcastle College."

Kudzai Pauline Chinamasa (Africa) studying BA (Hons) Business Management, at Newcastle College, (accredited by Leeds Metropolitan University)

"I wanted to study at Newcastle College because of the availability of the course that I wanted at a reasonable cost. I also wanted (to experience) the rich cultural diversity in England as well as gain a world recognised qualification upon completion.

The south is expensive especially if you come into this country as an international student. Newcastle is cheaper, beautiful and very affordable.

I like business, plus I grew up in a business orientated family. I want to gain knowledge so that one day I can start my own business or expand our family businesses. I have all the assistance that I need. It is full of exciting modules that have added value to my life and it has made me confident and optimistic about my life. I made friends, learnt more about the British culture, had an open mind and focused on making the most of this opportunity. I also visited all the places that were recommended by the international students' office, they were excellent from picking you up at the

airport, finding accommodation for you, making you feel at home. I would like to further my studies to a Masters program (MBA) when I finish my current degree. GO FOR IT! It is a once in a life time opportunity that will add value to the person you will become whilst at Newcastle College. You will grow up with a life changing experience which is invaluable."

Ali Al-Najjar was offered a place at Newcastle University, and is currently studying Finance with Business

Ali had heard great things about the college from his brother and friends who were already living in Newcastle before him, and was attracted to the good *"quality of life in the North East."*

Ali enjoyed his course and felt it was a good institution to study at, he progressed to University by studying a foundation degree which he found extremely *"worthwhile"*.

When he first arrived, the international office helped him settle in by assist him to organise his medical and banking services in the city.

Ali enjoyed the progressive sports facilities the college offers and has a good relationship with his tutor to the extent that he keeps in regular contact with them. He begins university in September and feels the many friends he has made while at the college will help his transition into his new course.

Arsalan Qureshi, now studying Aerospace Engineering at university

"I was attracted to studying in England because of Newcastle College; it is one of the largest colleges in the country and is much nicer than London, less crowded.

Arsalan had heard about the college in his home country of Pakistan and through friends who were already living in the area and felt that the large size of the institution was a very positive indicator of a successful business that would act professionally and with care towards his studies.

He studied an Aerospace Engineering course with the college and was excited as very few other places offered this course which he found even better than expected because of the helpful and welcoming nature of his lecturers and their *"very high teaching standard"*. He hopes that his time at the College will enable him to fulfil his dream of being an aerospace engineer and is well on his way as he is currently studying an Aerospace Engineering Diploma at university."

Brigitte Ndela, was offered a place at Nottingham University to study Criminology.

When interviewed Brigitte commented on the family atmosphere the college has and the encouraging nature

of the lecturing staff who *"were some of her best memories of her time studying here"*. She would definitely encourage her friends and family to undertake a course of study at the college. Brigitte became involved in the Students' Union and Duke of Edinburgh scheme that the college encourages its students to participate in. She learnt new transferable skills that have helped her progress into higher education. After she has finished her degree in Criminology Brigitte plans to study an MA in Education.

Thank Hai Nguyen, (Vietnam) now studies at Durham University Business & Finance

Thanh's friends who were already at the college before he arrived encouraged him to come and study because of their positive experiences of life here. This was supported by his knowledge of the college in his home country as an established institution. When he arrived he was not disappointed and found the college to be larger and more modern than he had initially expected.

He studied A Levels as he believed they were the best route to progress to university and the good links he knew the college had with other higher education institutions consolidated his decision to study here.

He found his tutor *"very good, friendly and helpful"*, he has stayed in contact with them and his other friends that he made through the college, he thinks of these as his favorite memories from his time here and says he would definitely encourage other friends and relatives to come here.

When asked in interview if there was one thing that would have made his stay at the college better he replied... *"nothing, perfect"!*

Yu Jing (China), Studying Accounting, Business Finance and Management at the University of York

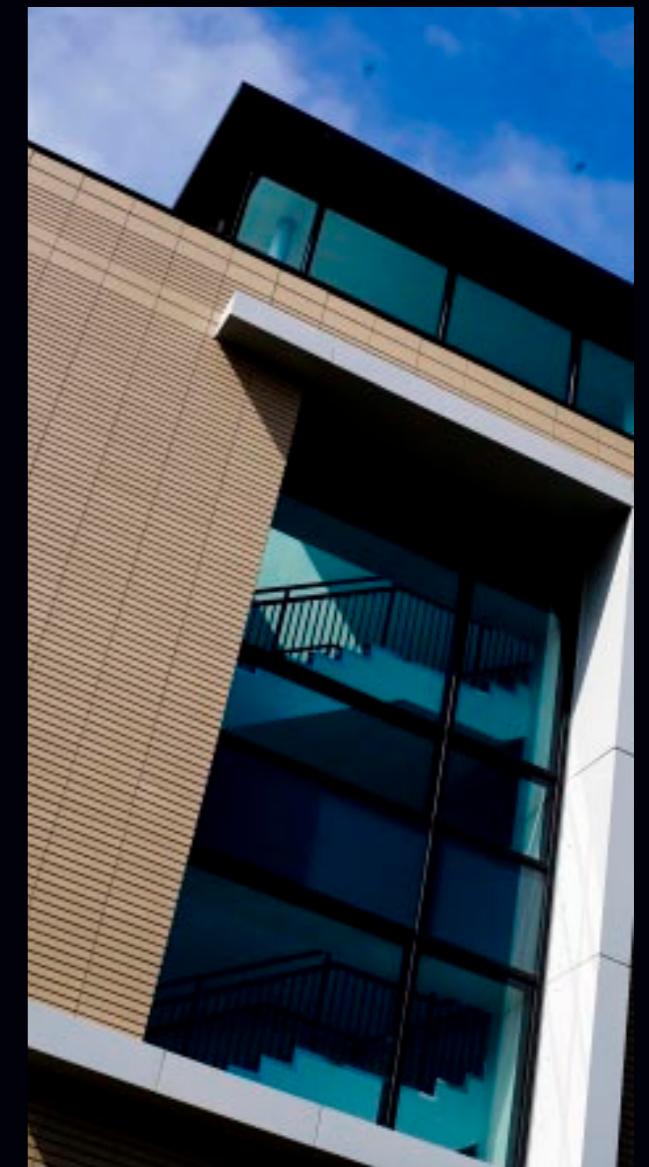
"I really valued the help and responsibility given to me whilst at Newcastle College. I studied IT, Business Studies and Mathematics modules as part of the International Foundation Programme (IFP). I gained theoretical and practical knowledge and have been able to experience the English culture and environment. It has been a really good start to my career and a new life in a foreign country. Studying overseas creates a wonderful environment for you to exchange academic knowledge, practical experiences and spiritual thoughts. It has laid a strong foundation for my subsequent progression."

Chi Zhang (China), now studying a Masters in Engineering at Newcastle University

"Studying at Newcastle College has been one of the best choices in my life! I studied the International Foundation Program (IFP) which included Maths, Applied Physics and IT modules. I really

enjoyed the course and found the staff kind and very helpful which stopped me from feeling so homesick. I enjoyed volunteering in the International Office whilst I studied; it gave me lots of experience and the chance to make a lot of new friends from countries all over the world.

The IFP is accepted by most universities throughout the UK, so most of my classmates and I received four or more offers from universities such as the University of York, University of Edinburgh, Newcastle University and Durham University. I chose to further my studies at the University of Newcastle because I love the city and I was offered a four year Masters of Engineering Degree course with a £3,000 scholarship given for each year."



Pre University Courses

With over 3,000 courses to choose from, Newcastle College offers a variety of pathways to undergraduate study that are: value for money, in small mixed classes and running at flexible times throughout the year.

We offer university applications support with English or UCAS applications and we have sent students to top UK universities such as Oxford, Cambridge, York, Newcastle, Durham, Warwick and Nottingham.

Our English courses start every Monday for 20 or 25 hours a week. We offer every stage from beginners to advanced classes and a free IELTS test offered after 3 months.

- Outstanding college
- The largest in UK with nearly 30,000 students (mostly UK students so mixed classes – learn better English).
- Free EFL “pre session” with IFP and A Levels.
- British Council accredited English department – from £155 per week.
- Main campus in city centre.
- Smaller classes - more help from tutors, support built around course.
- Great facilities – over £250million spent recently.
- Fast offer letters - usually within 3 working days.
- VIP support package available 24 hour support to new students for the first month.



Pre University Courses

International Foundation Programmes (IFPs) £5,500 - Start Sept/Jan/April (super intensive)

- Over 30 choices of subjects.
- Our IFPs are national qualifications, recognised by every UK university.
- English language lessons built into the course as standard.
- IELTS 4.5 accepted if study extra English.

A levels and IB £5,000/£5,500 - Start Sept/Jan/June (super intensive)

- Over 30 choices of subjects.
- Only 7% international students 93% UK students in class.
- Great results - sending students to Imperial College, Oxford, Cambridge etc.



Newcastle College welcomes diversity in its student population – valuing differences in race, gender, sexual orientation, disability, religion or belief, class and age. We actively oppose discrimination, aim to remove all conditions that put people at a disadvantage, strive to improve access and to provide outstanding support.

We are committed to providing an inclusive learning environment. We have produced a Valuing Diversity Policy, a Race Equality Statement, a Disability Equality Scheme and a Gender Equality Scheme which set out our response to statutory obligations and our approach to the active promotion of equality and diversity. Please discuss your support needs with us and we will make every effort to make adjustments to help you succeed.

Disclaimer

Newcastle College will take all reasonable steps to provide the educational services and courses as described in this prospectus and in further documents. However, it does not guarantee the provision of such services. The provision of courses is dependent on there being sufficient demand to make their operation viable.



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